

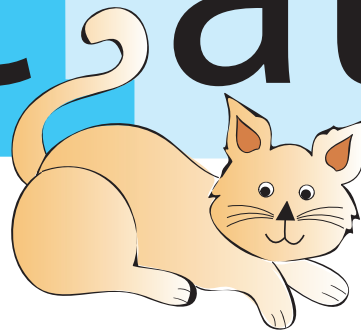
# WORD FAMILY WORDS

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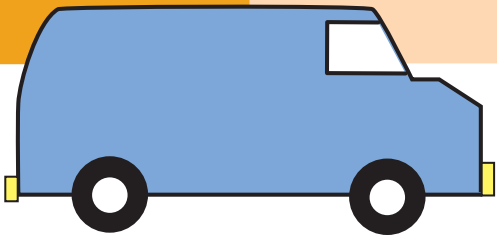
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Let's Make Words

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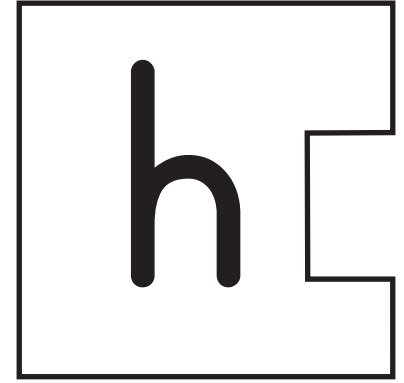
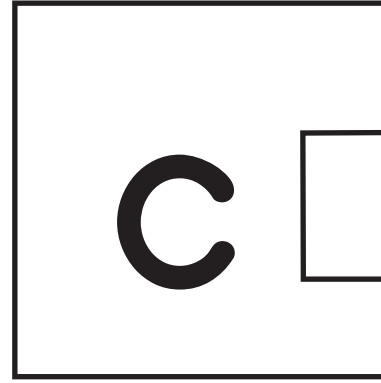
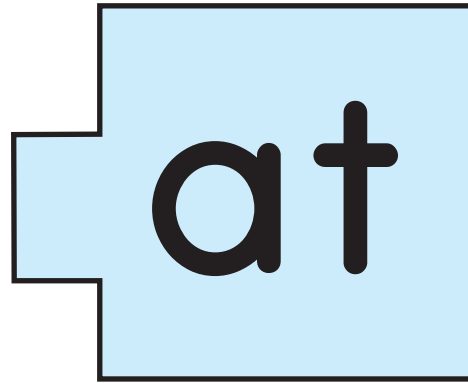
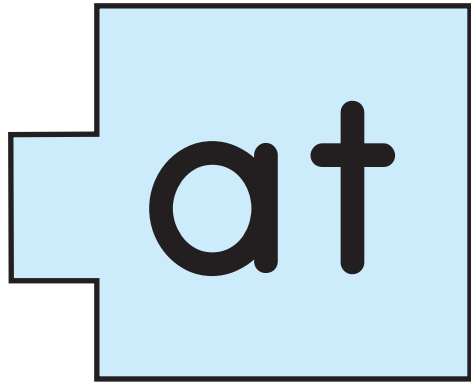
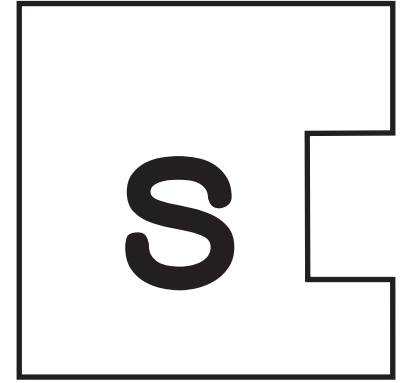
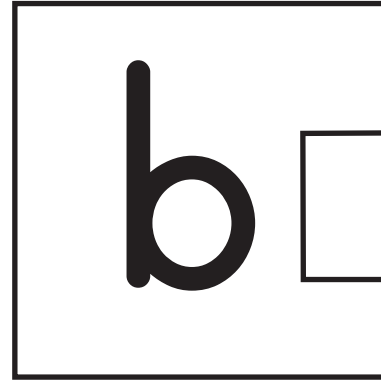
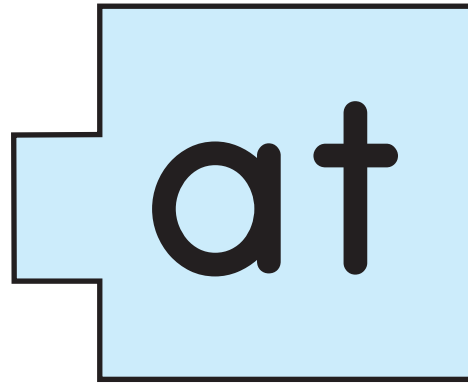
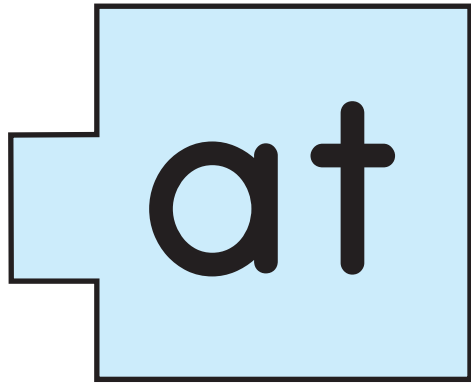
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# “at” Word Family Puzzle

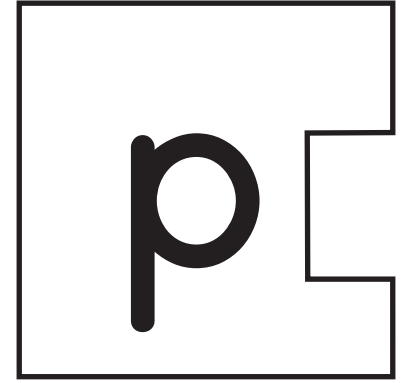
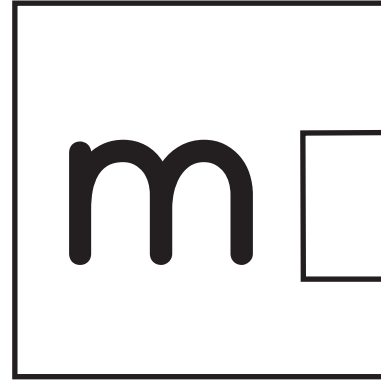
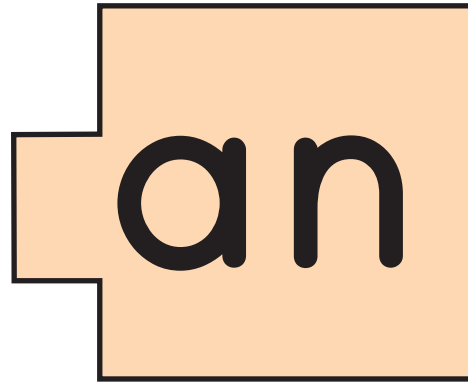
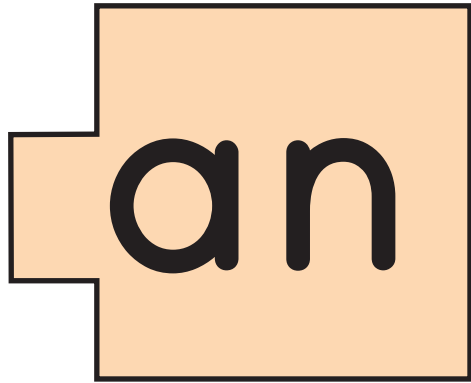
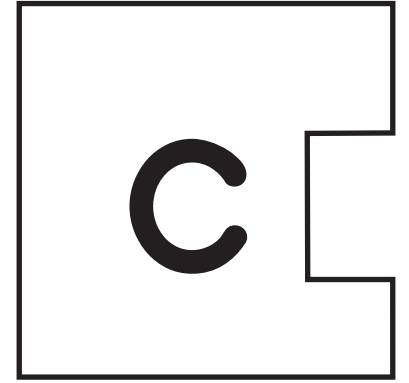
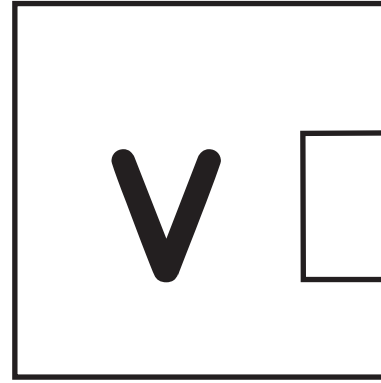
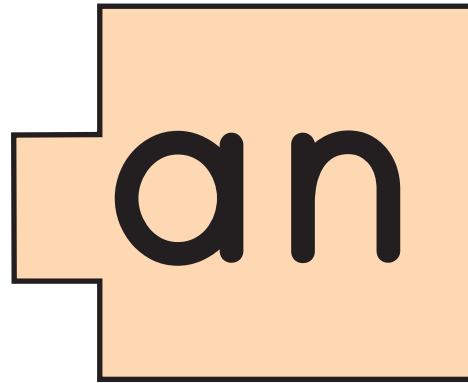
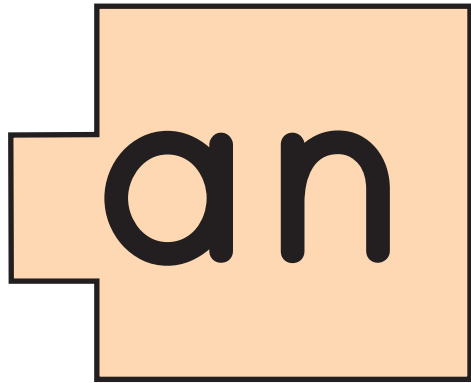
Parents, help cut out all the puzzle pieces. Say the sound each letter makes aloud with your child. Say the sound the letters “at” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “an” Word Family Puzzle

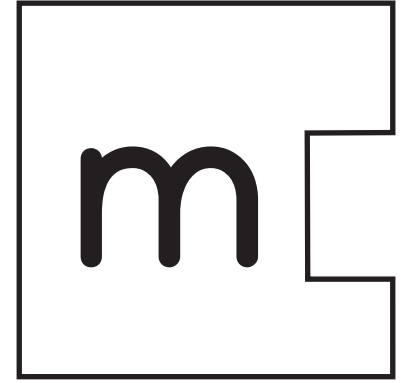
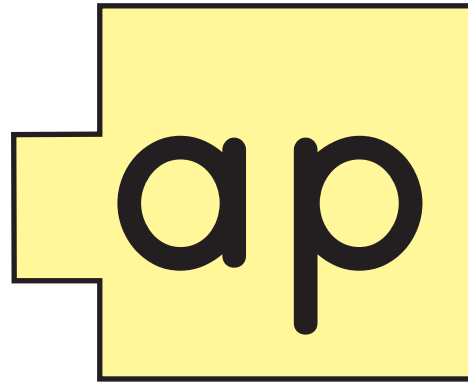
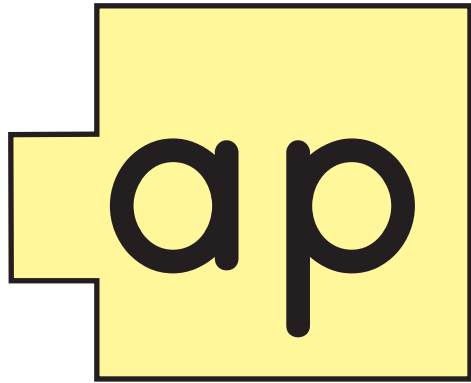
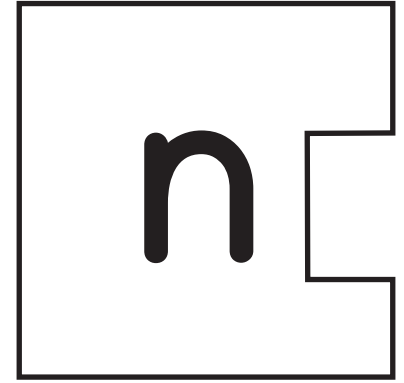
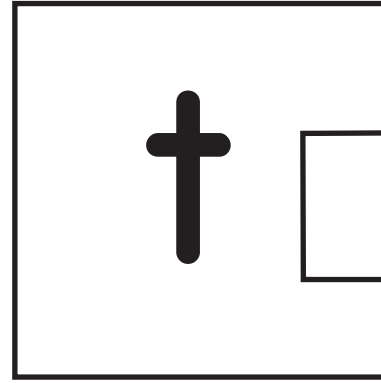
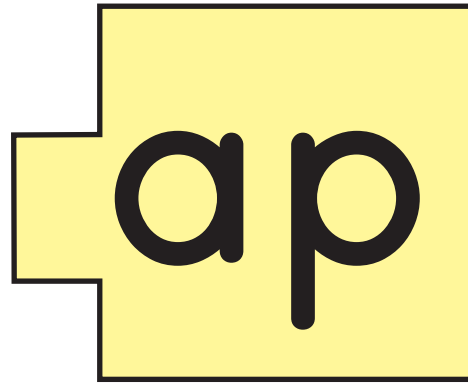
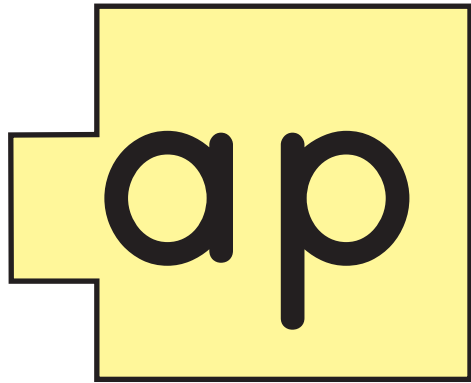
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “an” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces can be glued onto craft foam and cut out for repeated use. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “ap” Word Family Puzzle

Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ap” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.

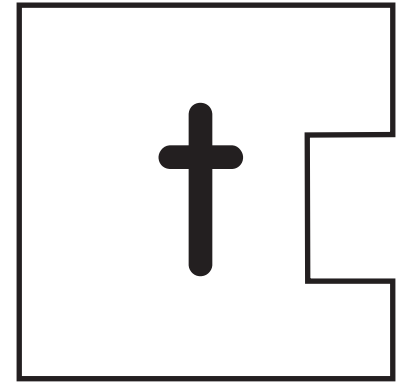
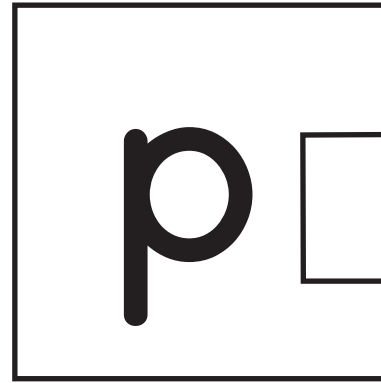
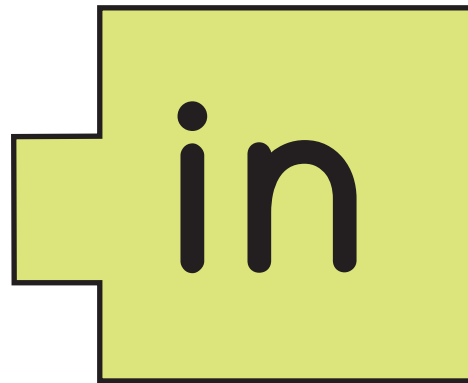
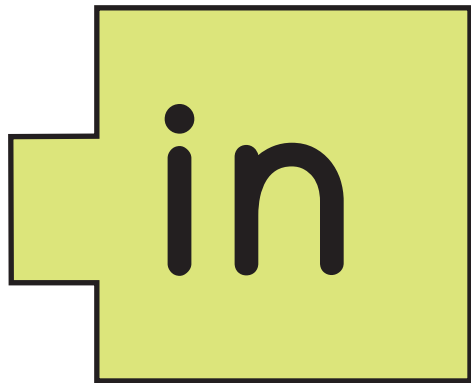
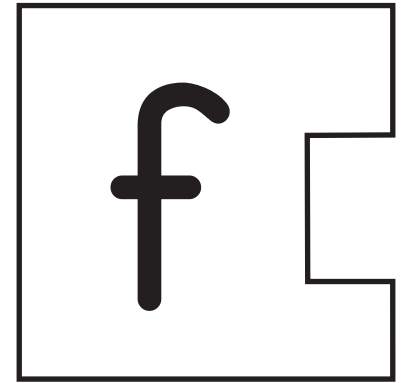
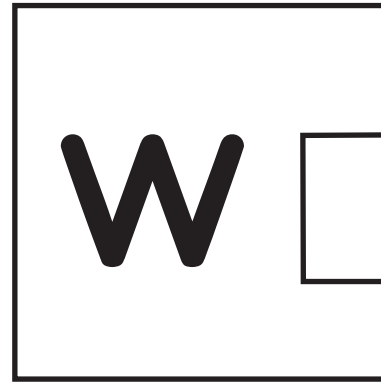
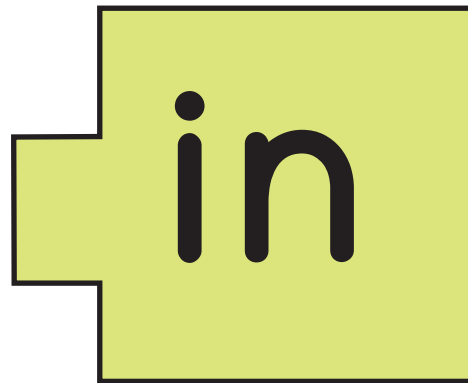
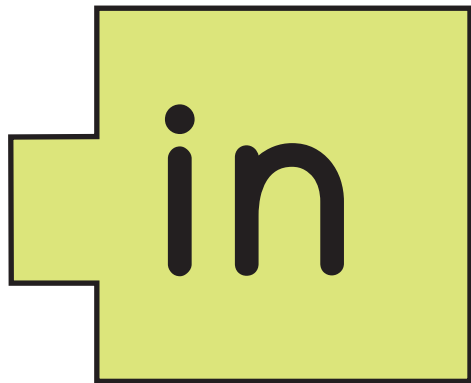


Parents: Once he learns to make the words on this worksheet and other word family puzzle worksheets, get even more mileage out of the puzzle pieces by turning them into word cards.

Practice putting the words in alphabetical order.

# “in” Word Family Puzzle

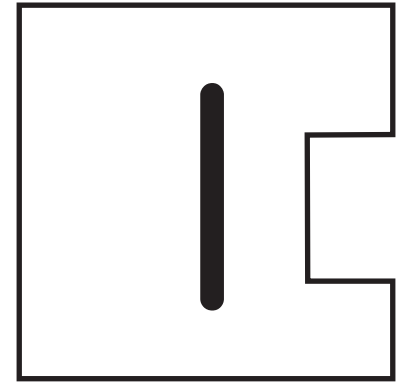
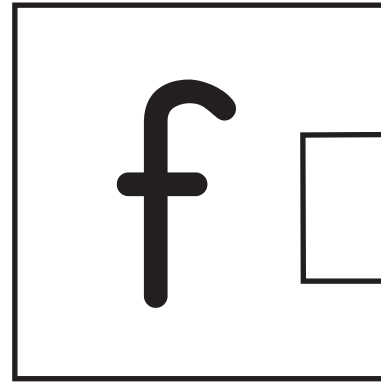
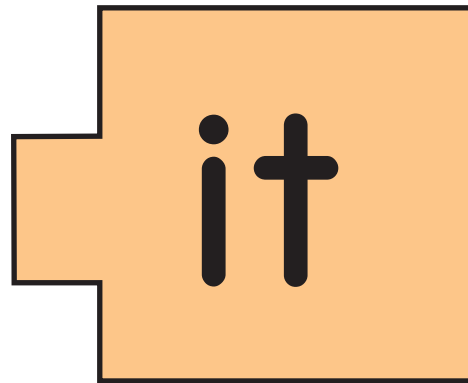
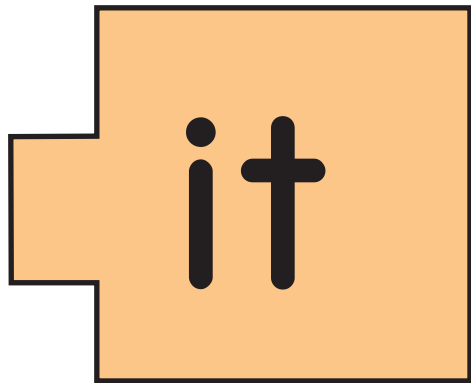
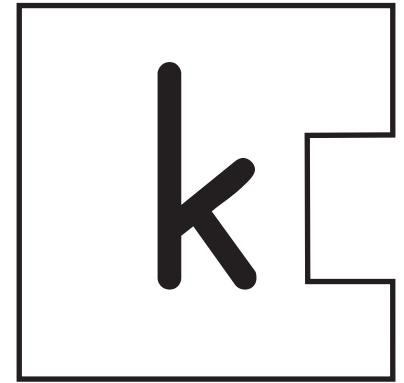
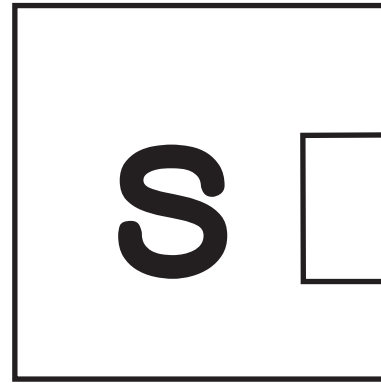
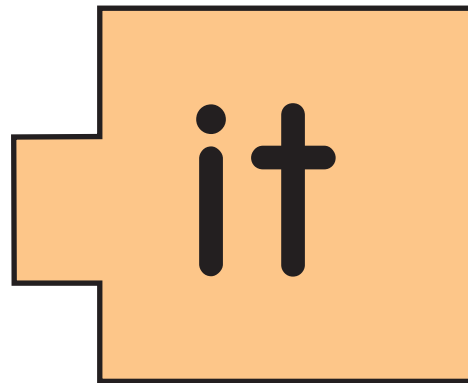
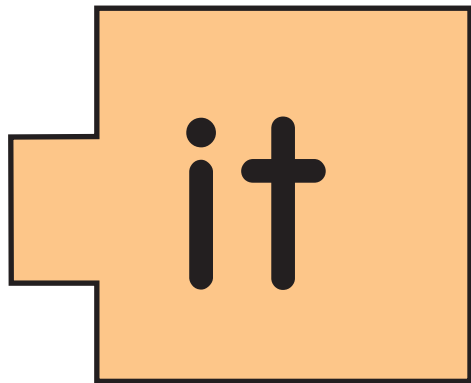
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “in” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Once your child learns to make the words on this worksheet and other word family puzzle worksheets the words can be glued onto index cards to create flashcards. Pick a card, say the word aloud and ask your child to spell it from memory. Or, turn the tables and have him ask you. Either way it's great spelling practice for kids.

# “it” Word Family Puzzle

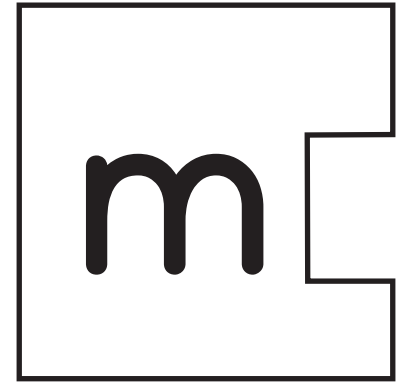
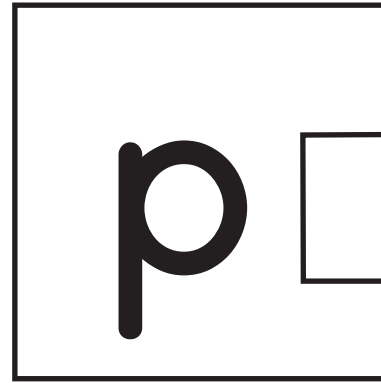
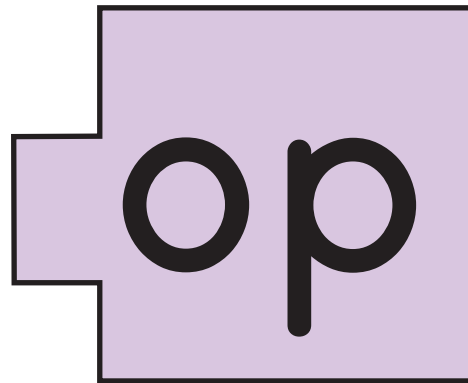
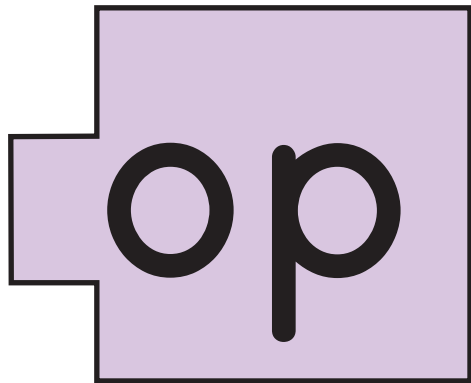
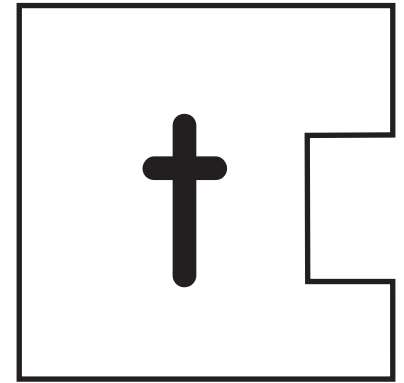
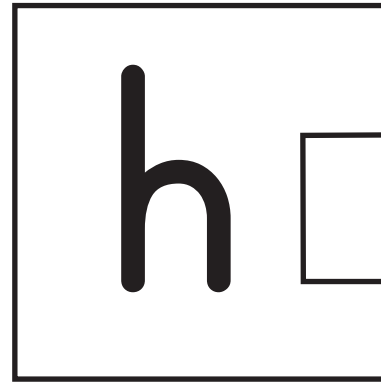
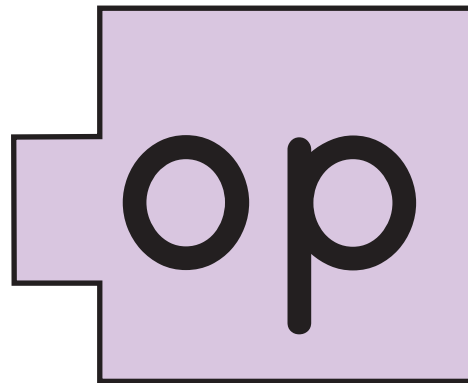
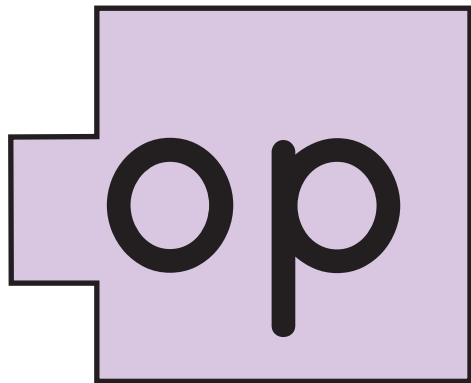
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “it” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces. Make a game of figuring out if pieces from other word family puzzles come together to make new words or nonsense words.

# “op” Word Family Puzzle

Parents, help cut out all the puzzle pieces. Have your child say the sound each letter makes aloud. Say the sound the letters “op” make together. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word aloud.

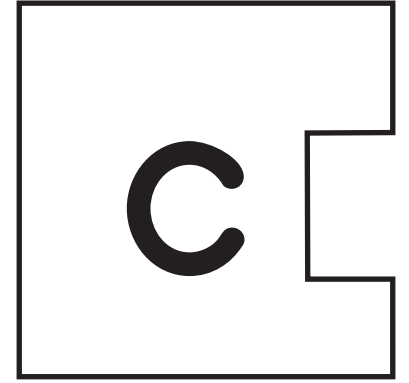
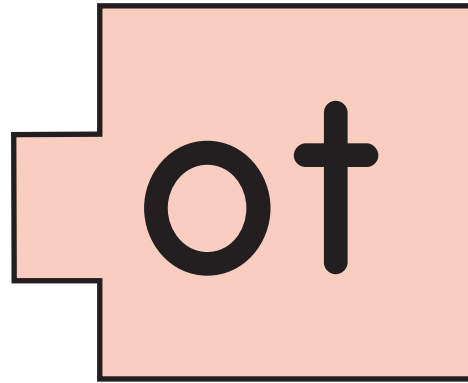
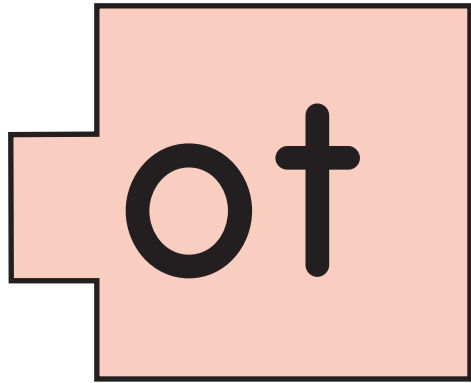
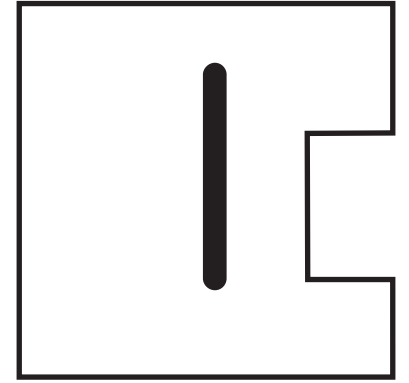
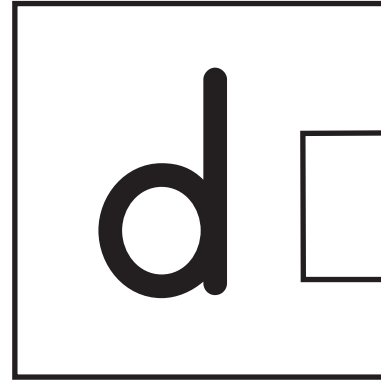
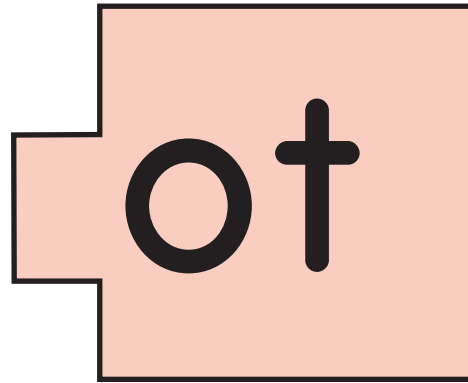
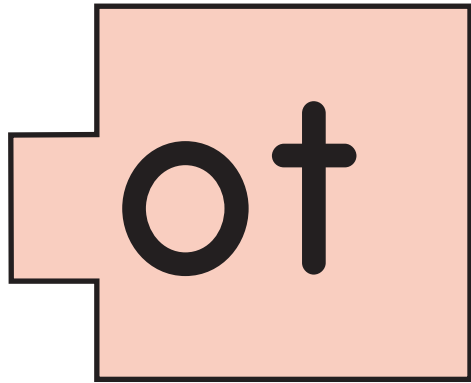


Parents: Once your child learns to make the words on this worksheet, you can save the pieces and glue them down on paper for more word building and writing practice. What other words can your child think of that start with M, H, P, or T? Have her practice writing her letters and words.



# “ot” Word Family Puzzle

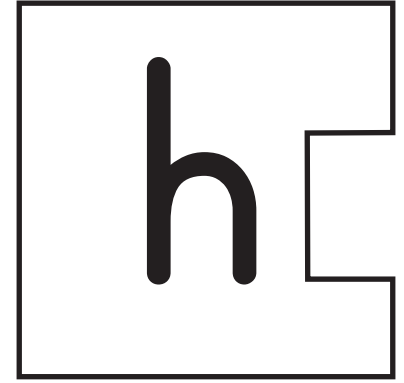
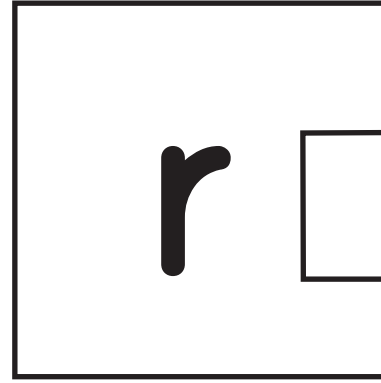
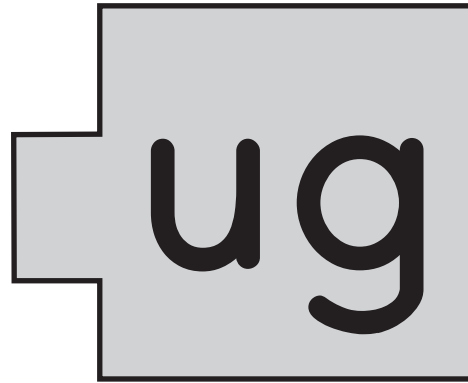
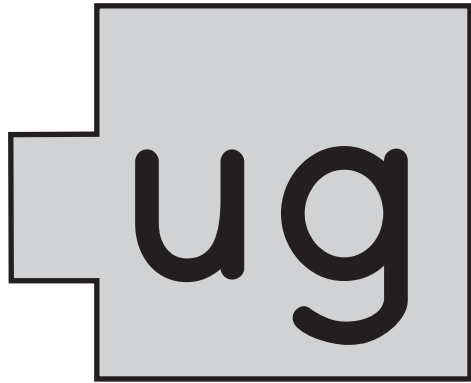
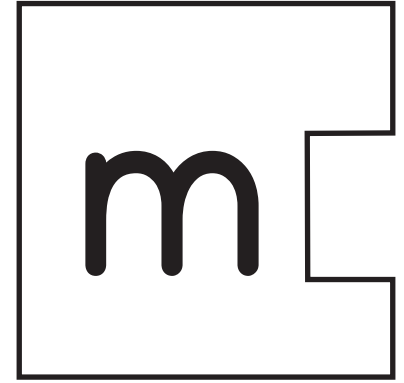
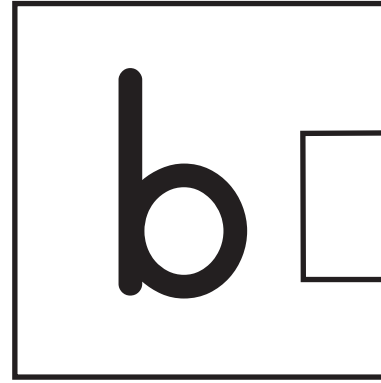
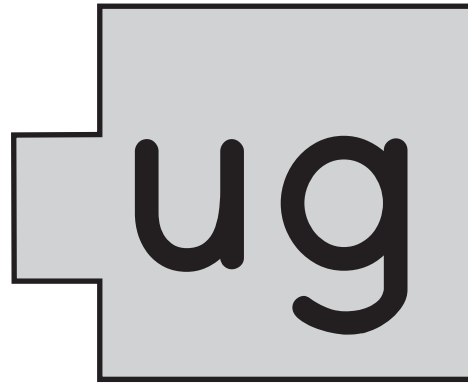
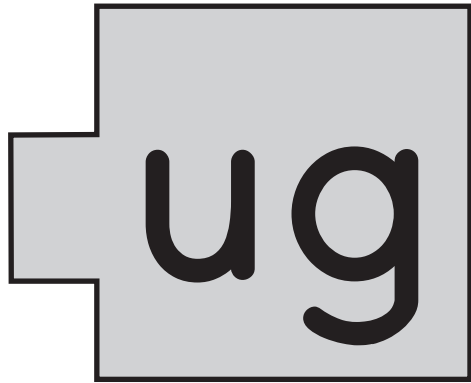
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ot” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “ug” Word Family Puzzle

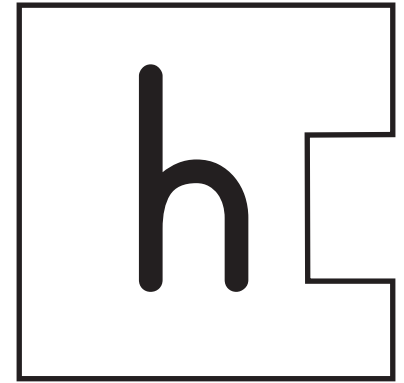
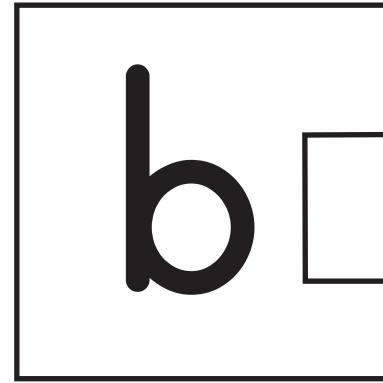
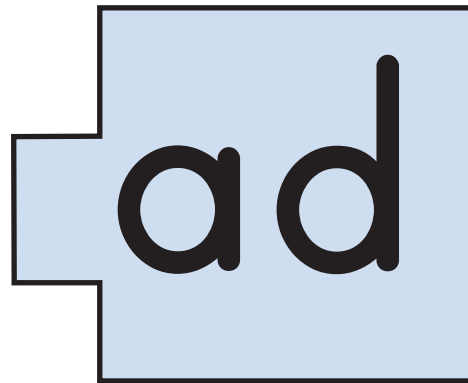
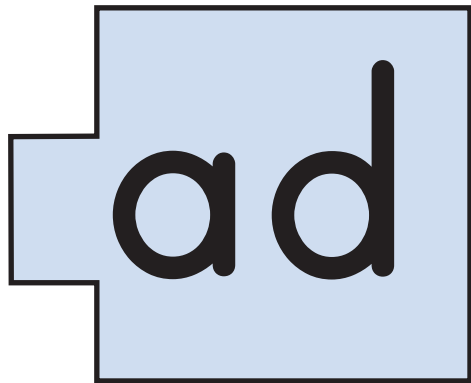
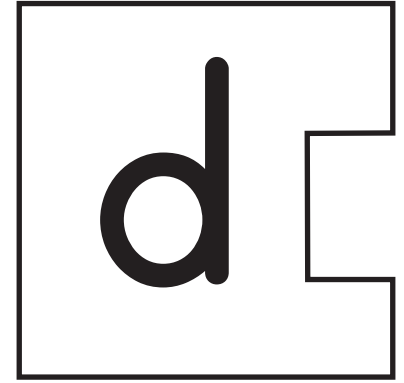
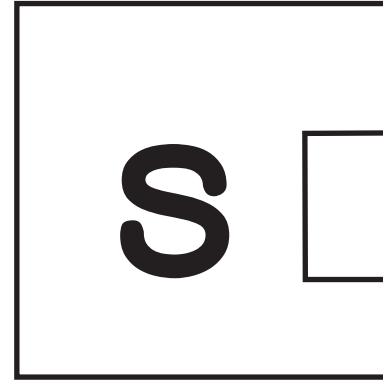
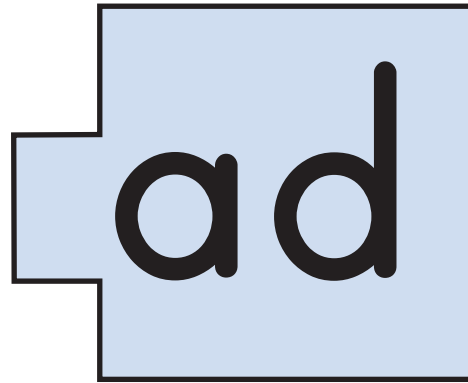
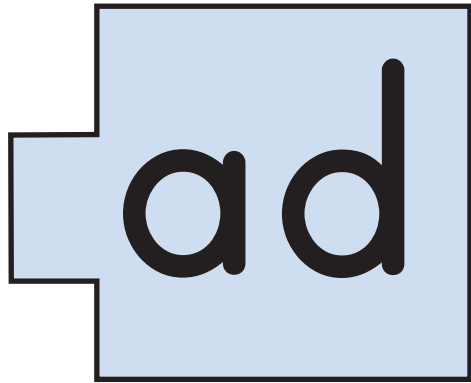
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ug” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “ad” Word Family Puzzle

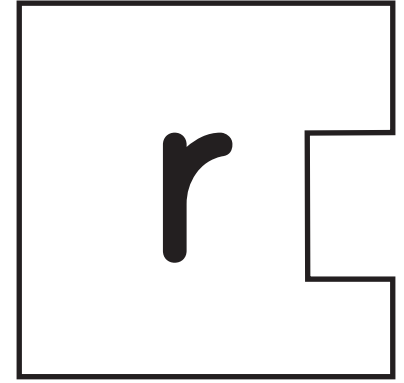
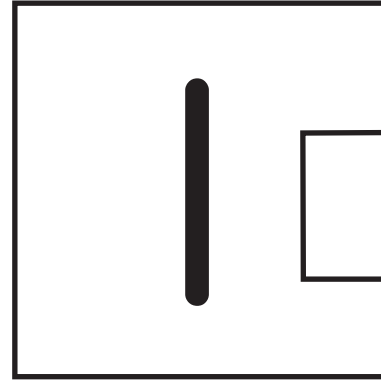
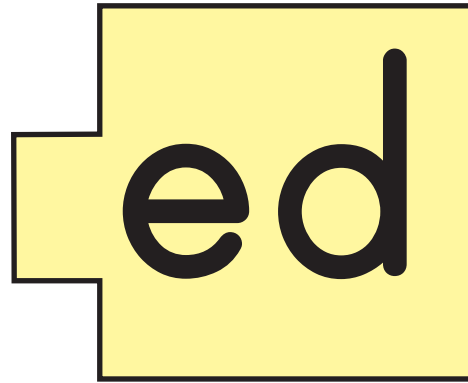
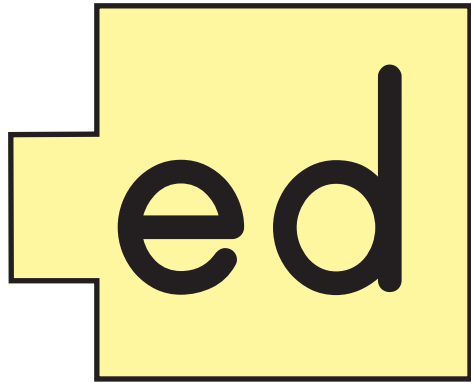
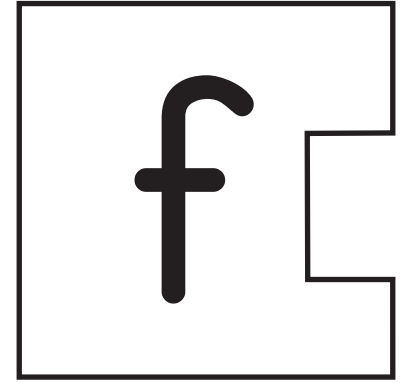
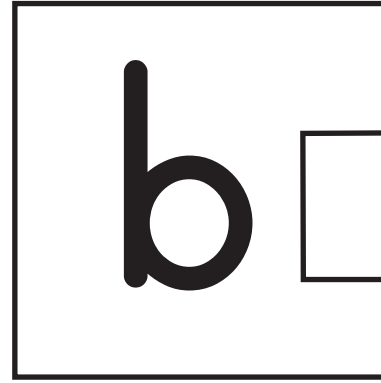
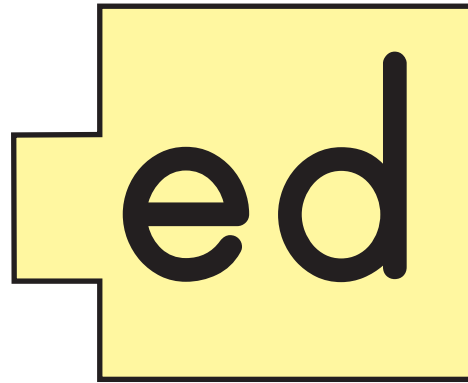
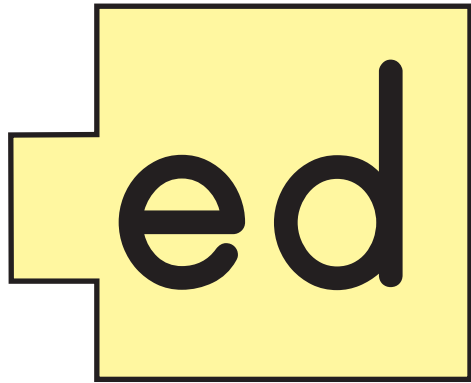
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ad” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “ed” Word Family Puzzle

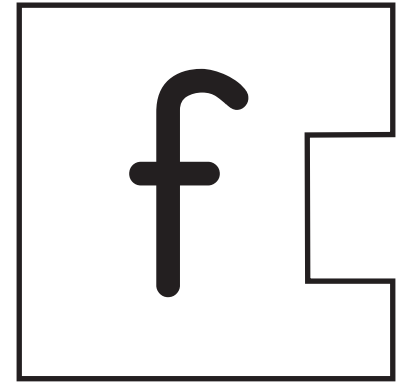
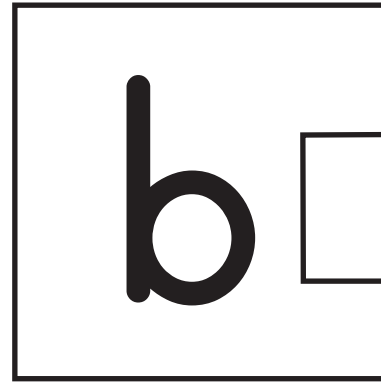
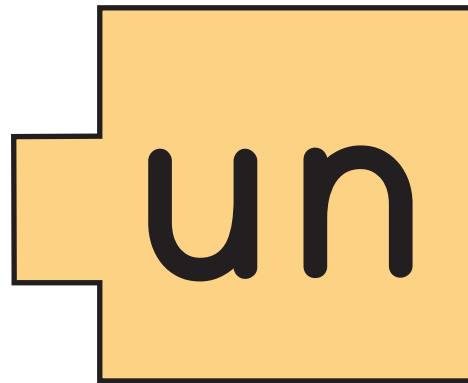
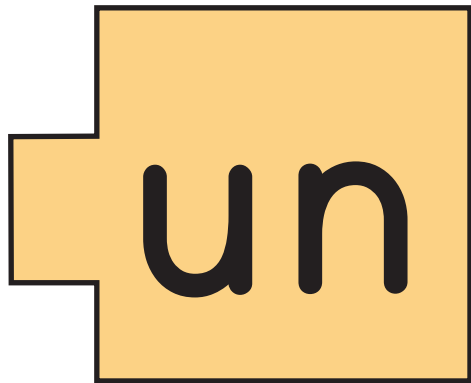
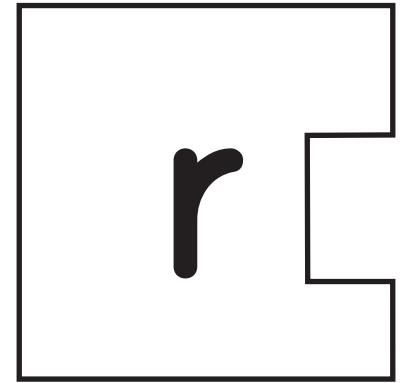
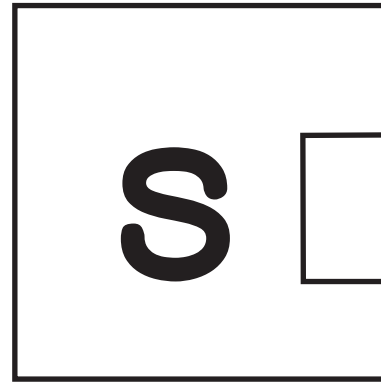
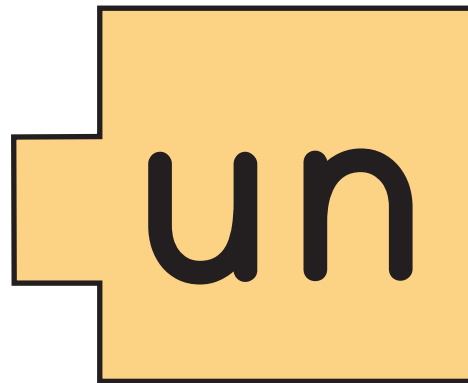
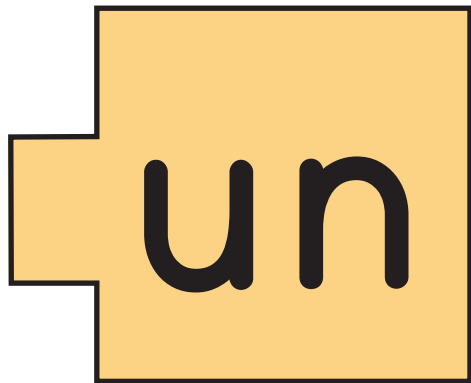
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ed” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “un” Word Family Puzzle

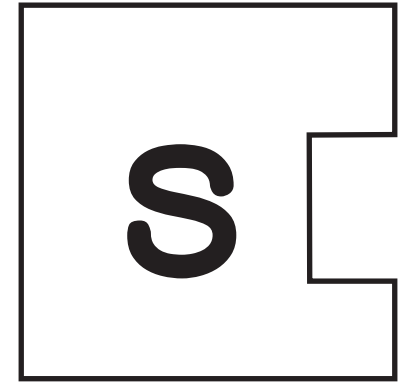
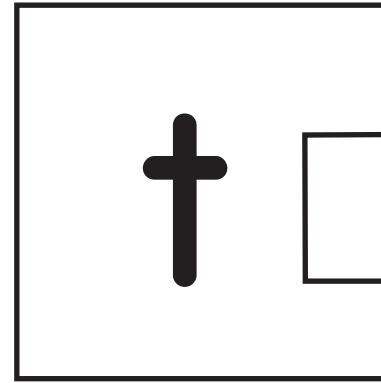
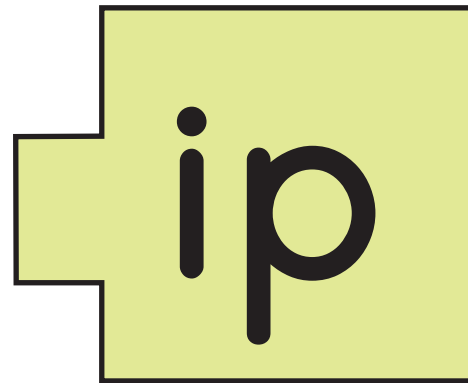
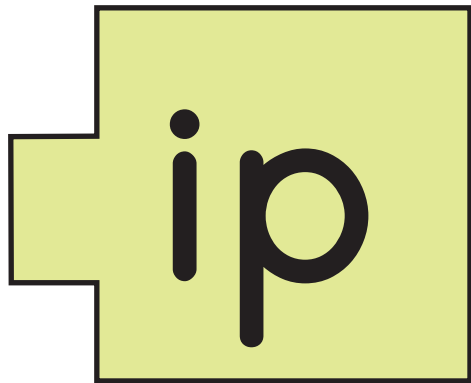
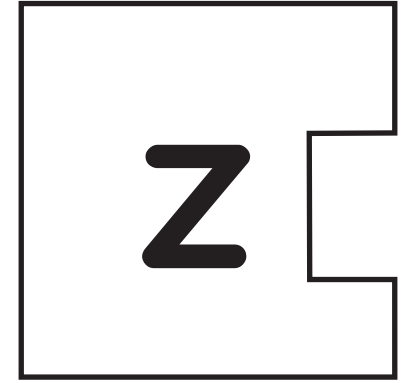
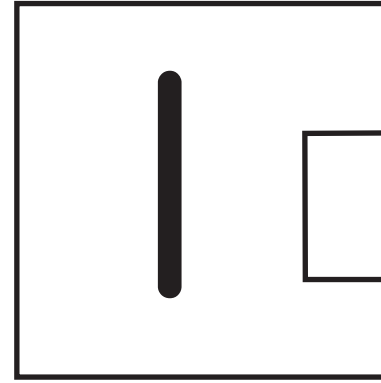
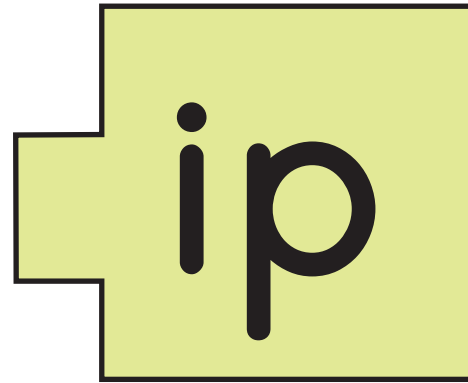
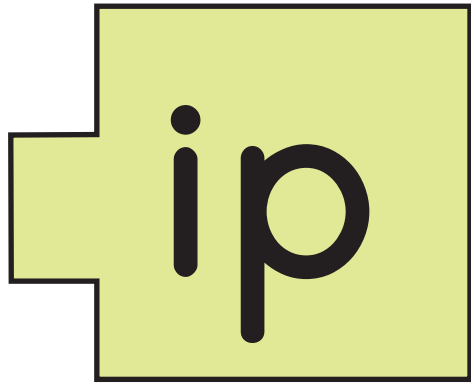
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “un” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# “ip” Word Family Puzzle

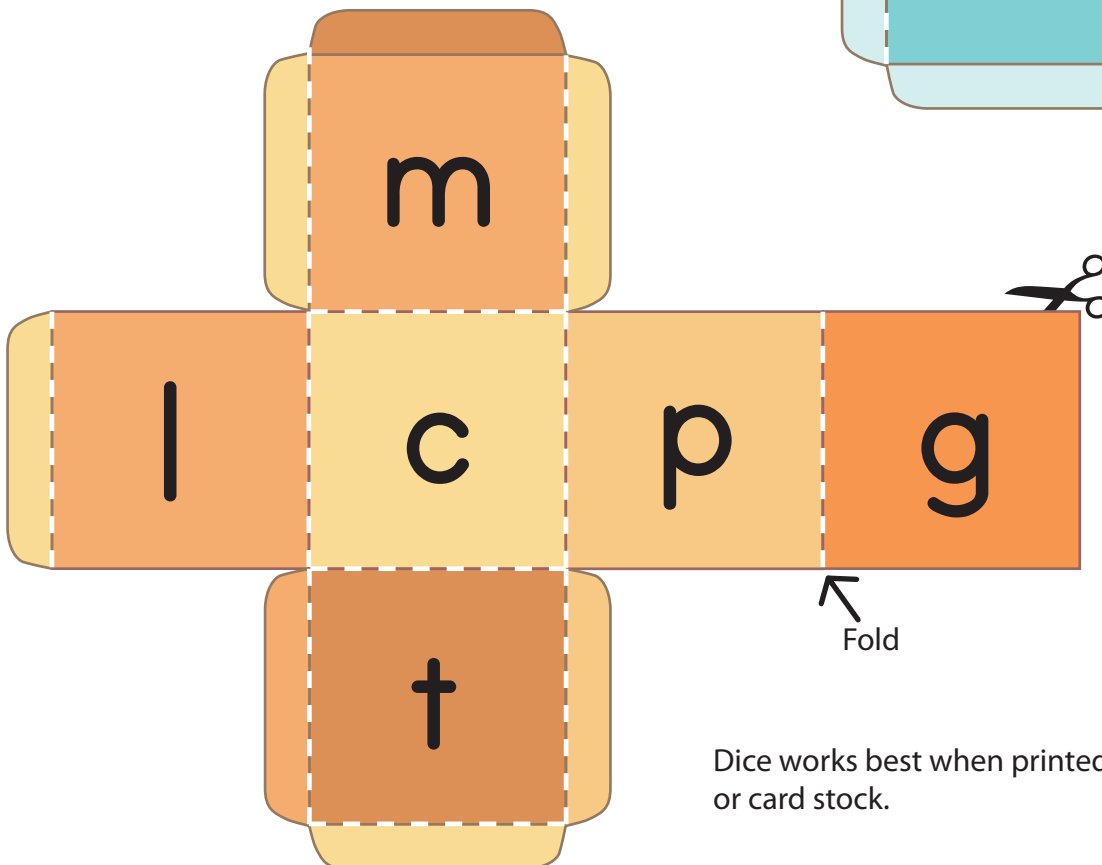
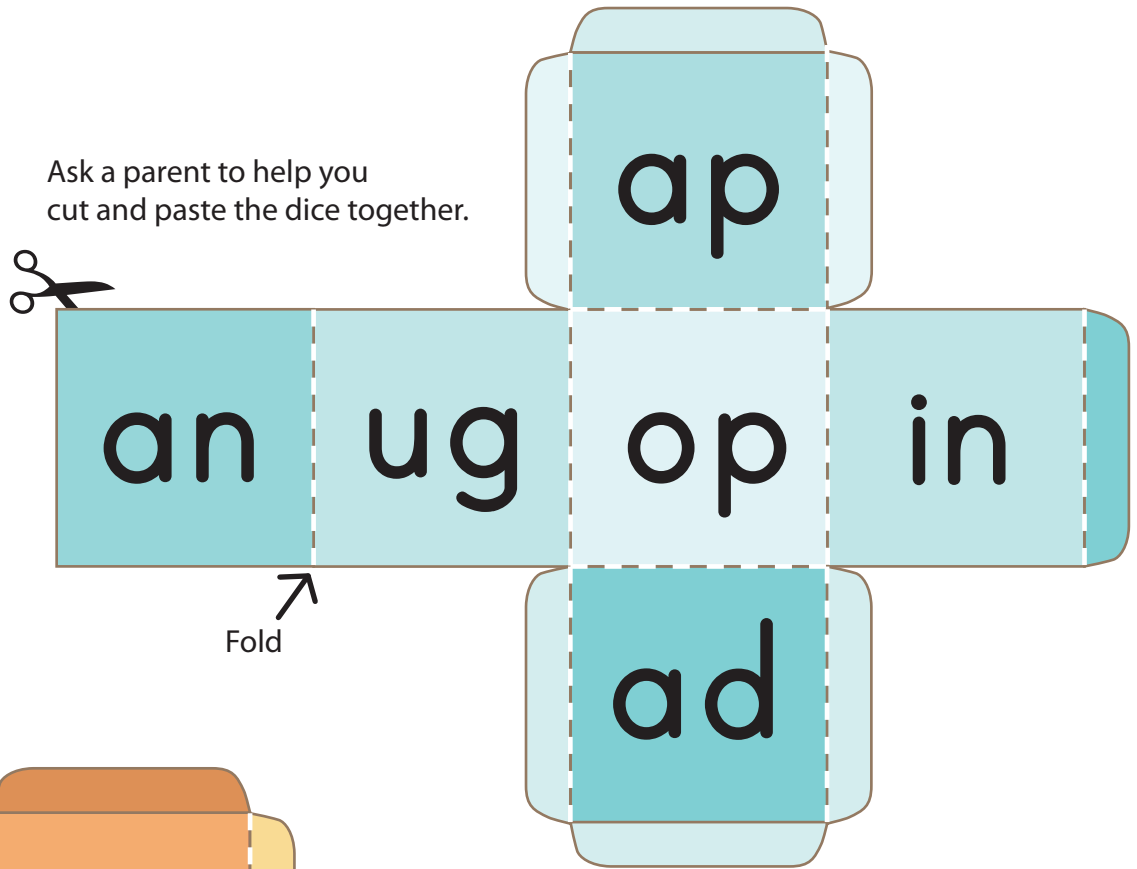
Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Say the sound the letters “ip” make aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word aloud.



Parents: Puzzle pieces work best if printed on thick paper or colored stock paper. Once your child learns to make the words on this worksheet, you can save the pieces and reuse them to create new words by interchanging them with other word family puzzle pieces.

# Let's Make Words

Ask a parent to help you cut and paste the dice together.



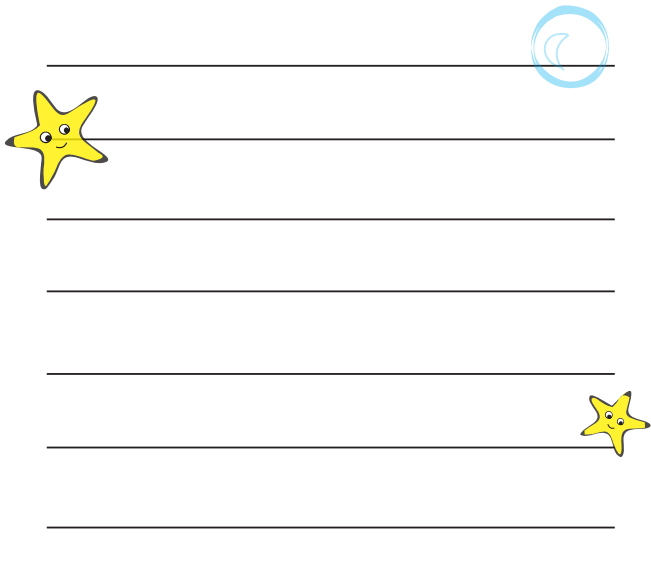
Dice works best when printed on thick paper or card stock.

**Tip:** When the child is done playing with these dice, they can be interchanged with other dice in the series "Let's make words" to make new words.

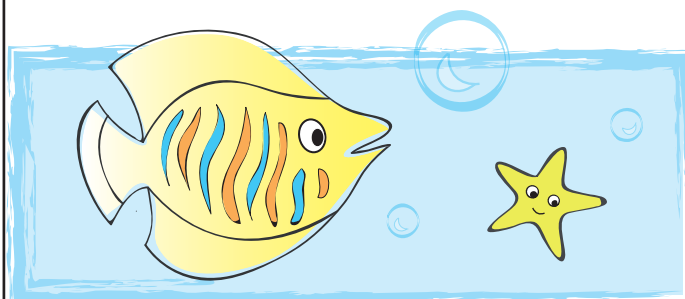
# How to Play

The blue die has phonograms/word family letters and the orange die has consonants. Ask your child to roll both dice. Then ask him to sound out the letters on both the dice and try to make a word. If it's a real word, ask him to write it down on the list. If the word doesn't make sense then it does not go on his list. If there are more players, then the one who has more real words in the end wins! Tip: Ask him to line up the dice. Orange first, then the blue one next to it make the word.

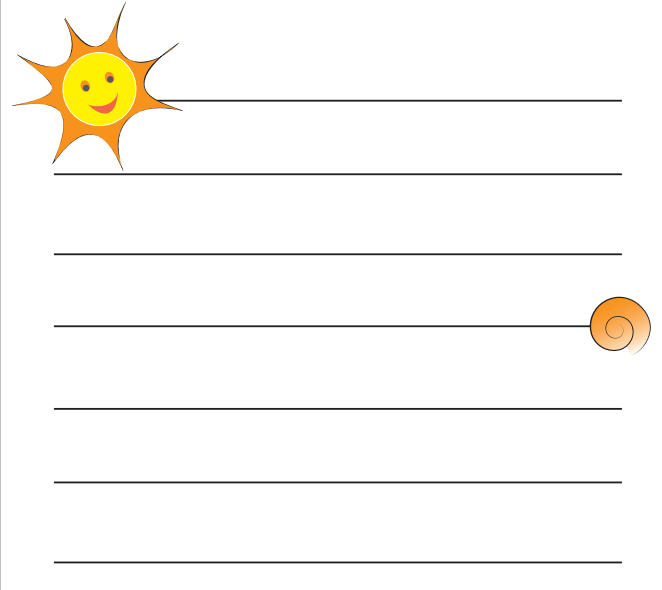
## Word List



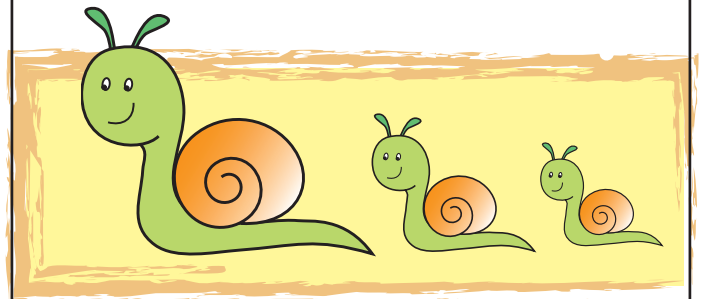
A vertical list of ten horizontal lines for writing words. The list is decorated with a yellow star on the left side of the second line, a blue bubble on the right side of the third line, and another yellow star on the right side of the seventh line. A blue bubble is also on the left side of the eighth line.



## Word List



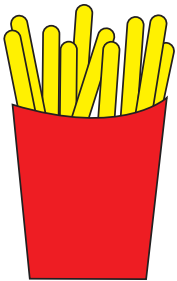
A vertical list of ten horizontal lines for writing words. The list is decorated with a smiling sun on the left side of the first line, an orange snail shell on the right side of the fourth line, and another orange snail shell on the left side of the sixth line.





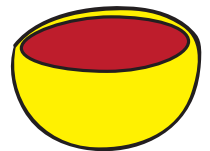


Read the story and fill in the missing "ip" words from the word bank.



sip      dip      rip      lips

Mom gave me fries along with a



\_\_\_\_\_

\_\_\_\_\_

for breakfast today. When I

finished my fries, I tried to

\_\_\_\_\_

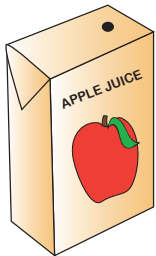
\_\_\_\_\_

the juice box to take a

\_\_\_\_\_

\_\_\_\_\_

of

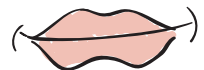


the juice. Mom was angry as I

had juice all over my

\_\_\_\_\_

\_\_\_\_\_

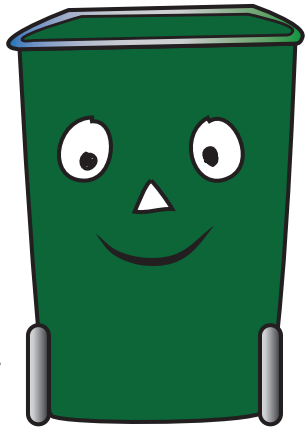




Read the story and fill in the missing "in" words from the word bank.

pins    bin    fin    tins

My mom asked me to throw \_\_\_\_\_  
some things in the \_\_\_\_\_.

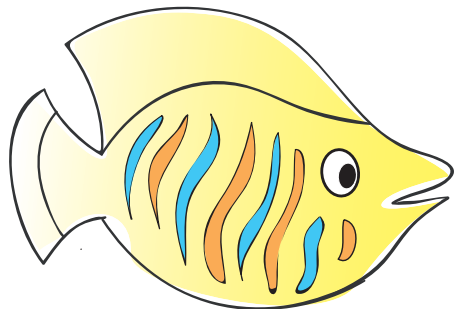


 There were four tiny \_\_\_\_\_,

some empty \_\_\_\_\_



and an old toy fish that \_\_\_\_\_  
had only one \_\_\_\_\_.



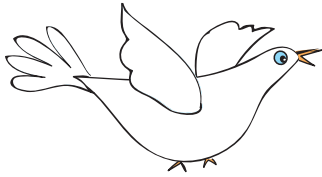
ot

Read the story and fill in the missing "ot" words from the word bank.

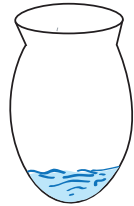
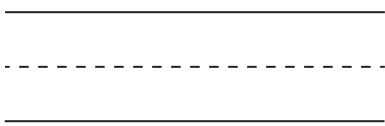
hot pot got lots



It was a very \_\_\_\_\_ day. The bird



was very thirsty. He found a



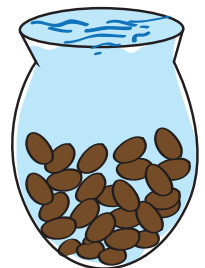
of water that had

very little water. So he \_\_\_\_\_ many

stones  and put them in the pot.

Soon the water came up and he

got \_\_\_\_\_ of water to drink.



Great job!

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